

First Grade Remote Learning - Day by Day Guide 4/6-4/10

Total instructional time = approximately ONE hour each day

	Reading	Reading	Writing	Math
Monday, April 6	Read books you have at your house. Ask them comprehension questions throughout (use the comprehension questions in the original resources provided). OR Log in to Raz-Kids and read books in the Reading Room or complete an episode of Headsprouts. (15-20 minutes)	Practice the sight words using one of the ideas from the "28 fun ways to practice sight words" page (in the resources provided). (15-20 minutes)	Answer the questions: What is a kinkajou? Where does a kinkajou live? What does a kinkajou eat? Write a sentence to answer each question. Once they have finished their writing, click here to learn about a kinkajou. ***Answers below if you don't have internet access.	Use the math fact flashcards (in the resources provided) to practice addition and subtraction facts. See how quickly you can say the answer. See how many problems you can answer correctly in one minute. Try again to see if you can beat your score from last time! (15 minutes)
Tuesday, April 7	Read books you have at your house. Ask them comprehension questions throughout (use the comprehension questions in the original resources provided). OR Log in to Raz-Kids and read books in the Reading Room or complete an episode of Headsprouts. (15-20 minutes)	Use the sight word flash cards (in the resources provided) to practice identifying words. Read the word and spell the word. See how many words you can read correctly. OR Read the word and use it in a sentence. (15 minutes)	Write a sentence for the following sight words: out down yellow right know Make sure to check each sentence for capital letters, spaces, punctuation, correct spelling, and if your sentence makes sense.	Play " Double Compare " with playing cards. Directions: This is just like the game of "War" where you and a partner flip over 2 cards instead of 1 and add your 2 cards together. The person with the largest sum (total) wins all the cards. You can also do subtraction. The person with the greatest difference (answer) wins all the cards.
Wednesday, April 8	Read books you have at your house. Ask them comprehension questions throughout (use the comprehension questions in the original resources provided). OR Log in to Raz-Kids and read books in the	Practice the sight words using one of the ideas from the "28 fun ways to practice sight words" page (in the resources provided). (15-20 minutes)	Answer the questions: What is dragon fruit? Where does dragon fruit grow? How do people eat dragon fruit? Write a sentence to answer each question. Once they have finished their writing, click here to learn about dragon fruit.	Use the math fact flashcards (in the resources provided) to practice addition and subtraction facts. See how quickly you can say the answer. See how many problems you can answer correctly in one minute. Try again to see if you can beat your score from

	Reading Room or complete an episode of Headsprouts. (15-20 minutes)		***Answers below if you don't have internet access.	last time! (15 minutes)
Thursday, April 9	Read books you have at your house. Ask them comprehension questions throughout (use the comprehension questions in the original resources provided). OR Log in to Raz-Kids and read books in the Reading Room or complete an episode of Headsprouts. (15-20 minutes)	Use the sight word flash cards (refer to resources from last week) to practice identifying words. Read the word and spell the word. See how many words you can read correctly. OR Read the word and use it in a sentence. (15 minutes)	Write a sentence for the following sight words: into him before or yes Make sure to check each sentence for capital letters, spaces, punctuation, correct spelling, and if your sentence makes sense.	Draw a model (picture) of tens and ones for the following numbers: 28 91 36 83 79 14 45 Example of a model: 45 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> OR Pick 2 of these numbers and add them together.
Friday, April 10	No School Planned - Good Friday			

This is another week of review. Starting on April 13th we will provide activities for new learning. Please take a picture of your child doing one, or all, of these activities and send it to your child's teacher to make their teacher heart happy. We miss them! Please continue to complete the Activity Log each day to record the activities you complete with your child. This will be turned in once we return to school. Staples is printing all work for students for free right now if you need any worksheets printed from last week or the upcoming weeks.

Click here for the [Counselor, Art, Gym, and Music Lesson](#).

**Kinkajous are also called honey bears. Kinkajous live in rainforests from southern Mexico to Brazil. If you're thinking they must like honey, you're right! In fact, kinkajous love honey. They're known to use their long, thin tongues to swipe honey straight from a beehive!

**Most dragon fruits, also called pitayas, are bright red or pink. Less often, their skins are yellow. They also have green, dragon-like scales. They're named after dragons because of the way they look. Dragons are scaly, snake-like creatures that often come in brilliant colors. Dragon fruits grow on

a cactus. This plant is called the Honolulu queen. It's a very unique cactus. Its flowers only open at night! The plant is native to Mexico, Central America, and South America. Cut open a dragon fruit, and you'll find white pulp with black seeds. The pulp is sweet. Some people compare it to kiwifruit, watermelon, or pears. For that reason, it's often used in desserts. Sorbet, cheesecake, and pudding are just a few common dishes. Many people also eat dragon fruit by itself.