


First Grade Remote Learning - Day by Day Guide 4/20-4/24

Total instructional time = approximately ONE hour each day

	Reading (Internet)	Reading (No Internet)	Writing	Math
Monday, April 20	<p>REVIEW:</p> <p>Show students the "Making Inferences Chart" attached to this document that explains how to make an inference when reading. Watch the following video to review inferring. https://www.youtube.com/watch?v=i_hbzv2EacM</p> <p>AND</p> <p>Complete one episode of Headsprouts by logging in to Raz-Kids.</p>	<p>REVIEW:</p> <p>Show students the "Making Inferences Chart" attached to this document that explains how to make an inference when reading. Then look at "Inferring Practice Day 1" and answer the following questions:</p> <ul style="list-style-type: none"> • What does the photograph show? • What inference can you make? • Why do you think the bird has the treasure boxes? <p>AND</p> <p>Complete a Blending Activity (continued from last week).</p>	<p>Journal Prompt:</p> <p>If you could have any superpower, what would it be and why?</p> <p>Include at least 5 sentences, but write more if you want to. Answer the question and provide 3 reasons why!</p> <p>Make sure to check your writing using COPS! (capitals, organization, punctuation, spelling)</p>	<p>14-1 Define 2D Shapes: Review the 2D shapes chart attached. Discuss how many sides and vertices (corners) each shape has and how the shape is closed. These 3 attributes define 2D shapes. Complete the worksheets for 14-1 and practice drawing and labeling the shapes.</p> <p>**If you have internet access and a device you can watch the following videos about shapes:</p> <p>2D Shapes</p> <p>Sides and Vertices</p>
Tuesday, April 21	<p>Review the "Making Inferences Chart" from yesterday. Read Rob's Box below, and ask the following questions and discuss:</p> <ul style="list-style-type: none"> • A detail says that Rob doesn't mind that mud covers the box. Why do you think he doesn't mind? • What do you think is in the box? 	<p>Review the "Making Inferences Chart" from yesterday. Read Rob's Box below, and ask the following questions and discuss:</p> <ul style="list-style-type: none"> • A detail says that Rob doesn't mind that mud covers the box. Why do you think he doesn't mind? • What do you think is in the box? 	<p>Write a sentence for the following sight words:</p> <p style="text-align: center;">cold ask any</p> <p>Make sure to check each sentence for capital letters, spaces, punctuation, correct spelling, and if your sentence makes sense.</p>	<p>14-2 Attributes of 2D Shapes: Review the names of the shapes. How many sides does each shape have? How many vertices does each shape have? Discuss how the color of a shape doesn't define what shape it is. Shapes are defined by the number of sides, vertices, and if it is closed. Complete the 14-2 worksheets.</p>

<p>Wednesday, April 22</p>	<p>Review the “Making Inferences Chart” from Monday. Read <u>Ducks and Geese</u> below, and ask the following questions and discuss:</p> <ul style="list-style-type: none"> • What kinds of animals are ducks and geese? • Why do you think this? <p>AND Complete one episode of Headsprouts by logging in to Raz-Kids.</p>	<p>Review the “Making Inferences Chart” from Monday. Read <u>Ducks and Geese</u> below, and ask the following questions and discuss:</p> <ul style="list-style-type: none"> • What kinds of animals are ducks and geese? • Why do you think this? <p>Complete a Blending Activity (continued from last week).</p>	<p>Earth Day</p> <p>Why do we need to take care of the Earth?</p> <p>Make a list of everything you can think of that you can recycle.</p> <p>BONUS! Build something out of recycled materials and send a picture to your teacher!</p>	<p>14-3 Build and Draw 2D Shapes: Complete the 14-3 worksheet. Use materials around your house to make shapes. (Examples: sticks, legos, rocks, bread ties, stickers, toothpicks).</p>
<p>Thursday, April 23</p>	<p>Review the “Making Inferences Chart” from Monday. Re-Read <u>Ducks and Geese</u> below, and ask the following questions and discuss:</p> <ul style="list-style-type: none"> • Why do ducks and geese grab the plants? • Do these animals live near your home? • Why? 	<p>Review the “Making Inferences Chart” from Monday. Re-Read <u>Ducks and Geese</u> below, and ask the following questions and discuss:</p> <ul style="list-style-type: none"> • Why do ducks and geese grab the plants? • Do these animals live near your home? • Why? 	<p>Write a sentence for the following sight words:</p> <p style="text-align: center;">their here where</p> <p>Make sure to check each sentence for capital letters, spaces, punctuation, correct spelling, and if your sentence makes sense.</p>	<p>Find 2D shapes in your house or neighborhood.</p> <p>Make a shape pizza like the one below.</p> 
<p>Friday, April 24</p>	<p>No School Scheduled - Teacher Professional Development Day</p>			

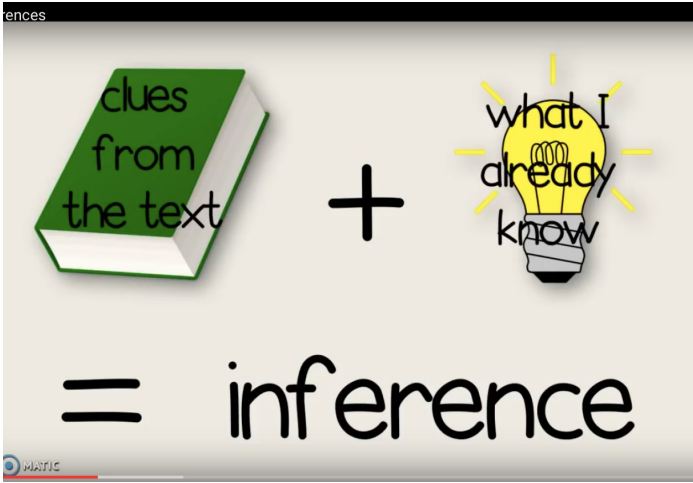
Click here for the [Counselor, Art, Gym, and Music Lesson](#).



Complete a Scholastic News Article for Earth Day

- Go to www.scholastic.com/sn1 and click on Student Login
- Password: monprimary

Making Inferences Chart



Inferring Practice Day 1



Comprehension

Make Inferences and Draw Conclusions • Set 1

Model Passage Answer Key

Name _____ Date _____



Rob's Box

Rob rides his bike slowly. He has a box on his bike. The path is muddy. The wheels splash the mud. The mud covers the box. But Rob does not mind. **1**

Something is inside the box. It will stay clean. The path ends at Grandma's house. Rob will give Grandma the box. Then he will say, "Happy birthday!" **2**

Notation Key

1 Pause to ask questions and apply the make inferences and draw conclusions skill.

Name _____

Ducks and Geese













Ducks and geese have wings.
They also have feathers. ¹

Ducks and geese swim in lakes.
They put their heads under
the water. Then they grab plants
below with their beaks. ¹

They live in many places. Do they
live near you? ¹

2D Shapes

 <p>circle 0 sides 0 vertices</p>	 <p>oval 0 sides 0 vertices</p>
 <p>triangle 3 sides 3 vertices</p>	 <p>square 4 sides 4 vertices</p>
 <p>rectangle 4 sides 4 vertices</p>	 <p>rhombus 4 sides 4 vertices</p>
 <p>trapezoid 4 sides 4 vertices</p>	 <p>pentagon 5 sides 5 vertices</p>
 <p>hexagon 6 sides 6 vertices</p>	 <p>octagon 8 sides 8 vertices</p>

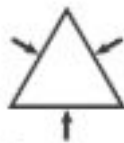
Name _____

Reteach to Build
Understanding

14-1

AZ Vocabulary

1. Some 2-D shapes have straight **sides**.



Circle the shapes that have straight sides.

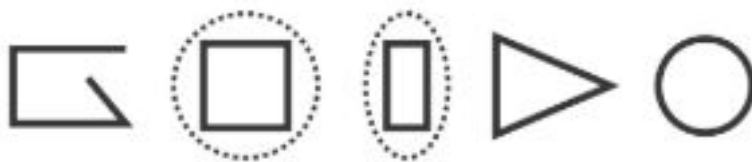
Some 2-D shapes have **vertices**.



Circle the shapes that have vertices.



2. Circle the closed shapes that have 4 sides.



3. Circle the closed shapes that have fewer than 4 vertices.



On the Back!

4. Draw a closed shape that has more than 4 vertices.

Name _____

Complete the Kitchen

Did You Know? There are shapes all through your house. If you look closely, you will see many 2-D shapes with different numbers of sides and vertices.

Bella is in the kitchen. Find the shapes she sees.

- 1 Circle 2 shapes that have no vertices.
- 2 Draw an X on 3 shapes that have 4 sides.
- 3 Color the shapes that have 3 sides and 3 vertices.



- 4 **Extension** Draw a picture of your bedroom. Color shapes that have 4 sides red. Color shapes that have no vertices green. Color shapes that have 3 vertices blue.

Name _____

Reteach to Build
Understanding

14-2

12 Vocabulary

1. All of these shapes are **triangles**.

Circle the words that are true
for all triangles.



All triangles:

- are gray.
- have 3 straight sides.
- have 3 vertices.
- have a flat bottom.

2. All of these shapes are squares.

Circle the words that are true
for all squares.



All squares:

- are gray.
- have 4 straight sides.
- are big.
- have 4 vertices.

3. All of these shapes are circles. Circle
the words that are true for all circles.



All circles:

- have 0 straight sides.
- have 0 vertices.
- are big.
- are white.

On the Back!

4. Draw two rectangles. Tell why each figure is a rectangle.

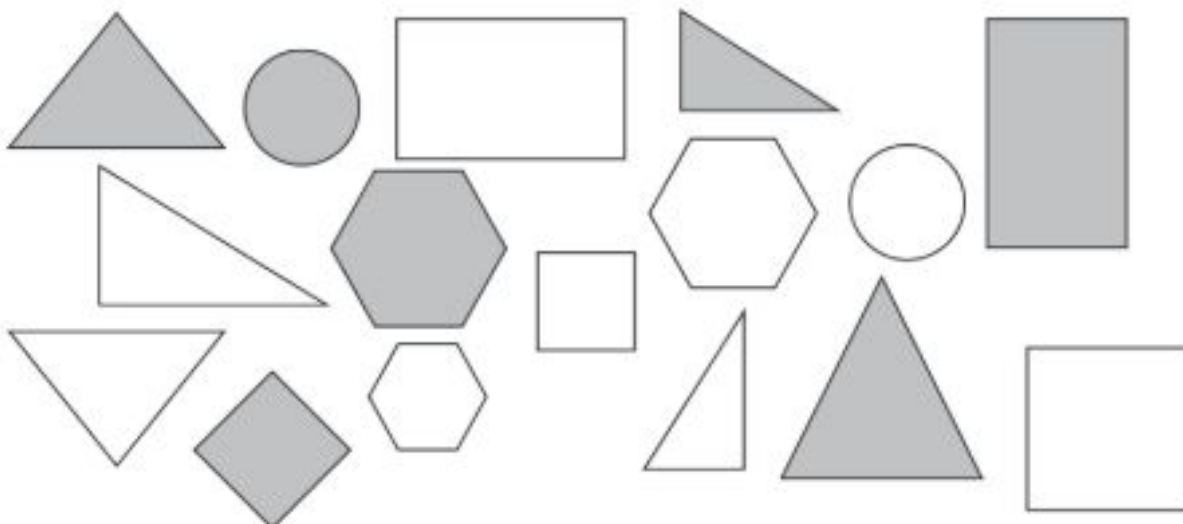
Name _____

Enrichment

14-2

Find the Triangles

1. Put an X over all of the triangles.



2. Write 2 things you know are always true of triangles.

All triangles _____.

All triangles _____.

3. Circle 3 things that will **not always** be true of triangles.

3 sides

Flat bottom

White

Small

3 vertices

Name _____

Reteach to Build
Understanding

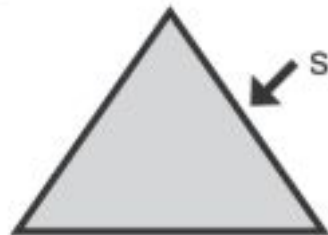
14-3

AZ Vocabulary

1. Squares and triangles are shapes with **sides**.



← side




side

A square has 4 equal sides. A triangle has ____ sides.

This is a **hexagon**. Count the sides.



A hexagon has ____ sides.

2. A rectangle has  sides. Make a rectangle using construction paper. Glue the rectangle in the box.



On the Back!

3. Make these shapes: circle, triangle, square.
Use any materials you can find. Glue or tape them
on the back of the sheet. Label each shape.

Name _____

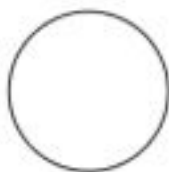
Enrichment

14-3

Picture It

Use different materials to make each shape.
Then write the name of the shape.

1.



2.



3.



4.